

## General Student Conduct

Academic and personal integrity is to be adhered to at all times. Any issues related to problems of a disciplinary nature, in or out of school, including threats, bullying, harassment, or hazing may result in disciplinary consequences. Students convicted of a crime, including violation of Technological Resources Acceptable Use Policy, theft or acts of violence/vandalism, will also warrant consequences.

## Booster Clubs Purpose

Booster Clubs are school-connected organizations. As such, Booster Clubs should reflect and work collaboratively within school and district guidelines. The role of a Booster Club is to be supportive of programs rather than to influence the direction or content of programs.

## Learning Through Winning in Competition

In winning, as in losing, the long-range value of the experience is promoted under certain conditions. An undue emphasis on winning can easily leave the false impression with student athletes that their athletic activity has value **ONLY** if the competition results in a “win.”

Parents can help athletes learn the real value of winning by:

- Offering congratulations for winning **AND** identifying and discussing the efforts made by individuals and by the team.
- Rewarding the winning efforts **AND** rewarding the growth in individuals and in the team - the growth that contributed to the win.
- Emphasizing competitiveness.
- Emphasizing doing your best.
- Reinforcing a growth mindset by emphasizing the process of development, the effort and choices one can personally control.

## Irvine Unified School District



### BOARD OF EDUCATION

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#### **\*Notice of Non-discrimination in Athletics**

IUSD does not discriminate in enrollment in or access to any athletics program available. Admission to these programs is based on age appropriateness, team roster space, aptitude and meeting academic and behavioral eligibility requirements. The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs.

IUSD's facilities and equipment provided for students are comparable and equitable to both sexes without disparity or imbalance, consistent with his or her gender identity, irrespective of the gender listed on the pupil's record.

For additional information see [www.iusd.org](http://www.iusd.org) (Board Policy 5145.5)

# High School Interscholastic Athletic Program



## Irvine Unified School District Athletic Handbook

### ATHLETICS MISSION STATEMENT

Our mission is to enrich the mental, physical, and emotional well-being of all students by providing competitive opportunities in which the lifelong values of sportsmanship, individual effort, character development, teamwork, integrity, and commitment are emphasized.

*Adopted originally by the  
Irvine Unified School District in 1991  
Revised: January 2017*

\*All IUSD Athletic Programs follow the  
Non-Discrimination Board Policy 5145.5

## Beliefs & Values

- We believe **students** are our highest priority.
- We believe the **dignity, worth, and self-esteem of participants** should be paramount in all athletic activities.
- We believe the most important result of competition is the **development of life-long values, skills, and a positive character**.
- We believe in CIF's "Pursuing Victory with Honor" and agree that the essential elements of character building and ethics in CIF sports.
- We believe the athletic program is an **integral part** of the high school experience and that participation in sports is a **privilege, not a right**.
- We believe high school athletics should be **fun and rewarding**.
- We believe athletic programs are most beneficial when they are **competitive**.
- We believe **winning is an attitude** resulting from optimum preparation, concentrated effort and a deep commitment to excel.
- We believe well-designed athletic programs promote **community and school pride**.
- We believe **open communication and mutual respect** among coaches, parents, and athletes provides the foundation of a successful athletic program.
- We believe that we all have a responsibility to ensure that the **first priority** for our student athletes is a **commitment to a quality education** and developing the academic skills and character to succeed.

## Athletic Programs and Personnel Complaint Procedures

Complaints concerning District athletic programs and personnel are welcomed when motivated by a sincere desire to improve the quality of the athletic program and to perform tasks more effectively. The first step is for the athlete to talk to the coach. The second is for the parents to talk to the coach. \* See full Athletic Handbook for Complaint Procedures details.

### Athlete Eligibility\*

Students must fulfill the following requirements:

1. Have passed a minimum of 20 units during the previous grading period. Only five units can be in physical education (no probation possibility). Freshman are automatically academically eligible for the first quarter.
2. Have a GPA of at least 2.0 for the previous grading period.
3. Not be (currently) under suspension and/or expulsion consequences.
4. Submit all required paperwork, including records of a current physical examination.
5. Before a student can participate in a sport, he/she must have clearance from the Athletic Dept. and all necessary forms.
6. Adhere to CIF bylaws & guidelines for eligibility and transfer rules.

\* See full Athletic Handbook for Academic Probation details.

### Athletic Injuries

IUSD takes seriously its role in helping to minimize the risk of injury and promoting safety in all athletic endeavors. Even with this focus, injuries do occur within athletics. Please report all injuries to the coaching staff and Athletic Trainer.

### NCAA Standards

Many college athletic programs are regulated by the National Collegiate Athletic Association (NCAA), an organization that has established rules on eligibility, recruiting, and financial aid. If students are applying to college and plan to

participate in sports, they must be certified by the NCAA. Students wanting to participate in college athletics should start the certification process by the end of their junior year.

### Conduct of Coaches\*

Above all else, athletics at the high school level is an educational endeavor. Athletes learn lessons that serve them for their entire lives. Among these are sportsmanship, perseverance, teamwork, and appropriate responses to winning and to losing. For these lessons, each coach is the teacher.

\* See full Athletic Handbook for Academic Probation details.

### Conduct of Parents and Spectators

At the high school level, the importance of parents behaving as model spectators cannot be overstated. Spectators, both students and adults, are an important and integral part of all athletic events. Spectators serve to validate the positive values learned through athletic experiences and to support the personal efforts and successes of individual athletes.

### Conduct of Athletes\*

Athletics within Irvine Unified School District follow CIF policies and procedures, as well as guidelines for conduct of participants.

*With this as a base, schools and coaches may communicate additional expectations and consequences. While "Pursuing Victory with Honor," we expect our student athletes to:*

- *Treat one another and opponents with respect.*
- *Respect the judgment of officials, abide by the rules of the game, and promote positive behavior from parents and fans.*
- *Accept seriously the responsibility and privilege of representing the school community, displaying positive public action at all times.*
- *Promote sportsmanship and help to foster the development of good character.*
- *Remember that academics is a priority and that character building is essential.*